

Current Projects Funded by FY2011 Scientific Research Grant Subsidy (Grant-in-Aid for Scientific Research):

These research activities utilizing subsidy for basic research consists of multidimensional research on dynamic order formation in educational spaces centered on schools.

School Improvement Project

① Integrated action research for improvements in school

Modularized research is being conducted in an integrated manner on a curriculum aimed at developing agents for the formation of order, teaching methods, educational contents, and the contexts surrounding them.

Project to Respond to Maladaptive Behavior

② Process of forming a new dynamic order from the viewpoint of maladaptive behavior

In the modern era, problems like refusal to go to school, bullying, and problem behaviors are not simply labeled as maladaptive behaviors but are considered as opportunities to form a new dynamic order and take measures to ensure this order shall be implemented.

Family Research Project

③ Changes in the modern family system and relationships

In today's world, the family structure of the past is crumbling and giving rise to various problems like those affecting coordination between parents and children in case of divorce and custody fights.

Project to Respond to Globalization

④ Impact of globalization and social changes

Globalization and social changes have forced changes in education and education systems. How to respond to these changes at a systemic and policy level needs to be addressed.

New Interaction-Spaces Project

⑤ Creation of spaces for interaction between different cultures and different industries

Creation and implementation of new spaces for interaction in local communities and in society as a means to form a dynamic order shall be investigated.

International Relations

⑥ Strengthening research through international comparisons

Assimilating the results of each project conducted by the collaborating organizations in their respective domestic fields, the situation in Japan will be relativized and its characteristics analyzed. In addition to this, it is also important to obtain more appropriate insights for understanding the formation of a dynamic order.



The research results shall be disseminated in the educational training provided by E.FORUM and by other means.

E.FORUM

E.FORUM is a "platform" where education professionals, educationalists, and others sharing an interest in education gather, interact, and work towards mutually improving the educational competencies.

Currently, in Japan, school leaders who promote educational reforms in schools and local communities are required to train and improve their competencies. For this purpose, E.FORUM was established in 2006 at the Graduate School of Education and Faculty of Education, Kyoto University; every year, it offers "National School Leader Development Training."



For Further Queries Contact:

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URL: <http://collabo.educ.kyoto-u.ac.jp/>

When using a city bus from JR Kyoto Station:

•City bus line 17 (about 30 minutes): in front of Kyoto Station → Hyakumanben → on foot (about 5 minutes)

•City bus line 206 (about 30 minutes): in front of Kyoto Station → Kyoto University main front entrance → on foot (about 5 minutes)

When using the subway and boarding a city bus from JR Kyoto Station:

•Subway Karasuma line (about 10 minutes): Kyoto → Karasuma Imadegawa → City bus: line 203/line 201 (about 10 minutes) → Hyakumanben → on foot (about 5 minutes)

When using a city bus from Hankyu Kawaramachi Station:

•City bus line 201/line 31/line 17/line 3 (about 20 minutes): Shijo Kawaramachi → Hyakumanben → on foot (about 5 minutes)

When using a city bus from Keihan Demachiyana Station:

•City bus line 17 (about 10 minutes): in front of Demachiyana Station → Hyakumanben → on foot (about 5 minutes)

On foot from Keihan Demachiyana Station (about 15 minutes)



(Campus MAP)

Graduate School of Education and Faculty of Education, Kyoto University



京都大学大学院教育学研究科
教育実践コラボレーション・センター
CENTER OF COLLABORATION IN INNOVATION AND EDUCATIONAL PRACTICE

The Center was established in April 2007 to promote and implement the "Education and Research Promotion Project to Develop Children's Vitality and Competencies" that was initiated by the Graduate School of Education and Faculty of Education, Kyoto University.

The objective of the Center is to coordinate the organizational responses of the Graduate School and Faculty of Education to specific issues arising from the educational work sites, and by organizing cross-disciplinary teams. To this end, two axes were extracted focused on children's educational problems, of "Enhancing vitality (mental issues)" and "Improving competencies (academic performance issues)" towards enriching methods to provide a complete education.



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Researchers from different research fields jointly work on each project in the Center.

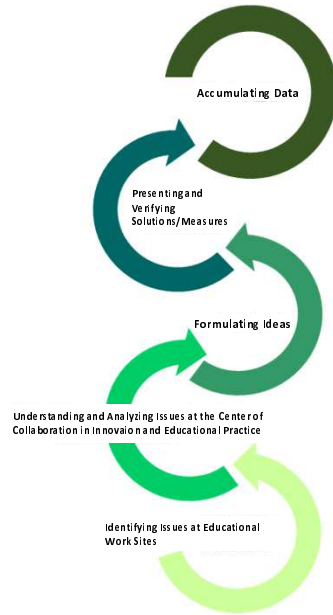
They conduct research by integrating a macro approach (educational institutions, educational sociology, and comparative pedagogy) and a micro approach (cognitive psychology, psychological and clinical studies, and educational philosophy) in their educational research.

By organizing collaborations between contrasting areas that have until now been kept apart, such as "life" and "abilities," and "macro" and "micro," the aim is to construct a pedagogy that ascertains the overall nature of children and contributes to solving complex educational problems.

Further, it is considered that the researchers and practitioners who have both practical theory skills and theoretical practice skills can be trained through the participation of graduate students in solving educational problems and designing new educational spaces.

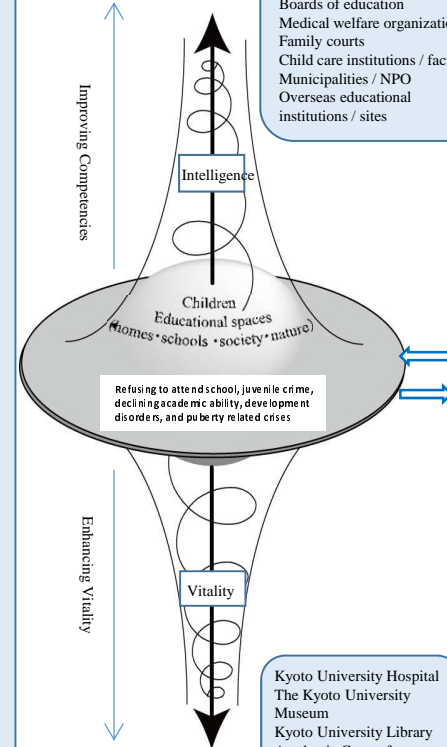
Micro Approach ↔ Macro Approach

Schools	<p>① Integrated action research for improvements in school</p> <p>② Process of forming a new dynamic order from the viewpoint of maladaptive behavior</p> <p>E.FORUM</p> <p>④ Impact of globalization and social change</p>
Local communities	<p>⑤ Creation of spaces for interaction between different cultures and different industries</p>
Homes	<p>③ Changes in the modern family system and relationships</p>
	<p>⑥ Strengthening research through international comparisons</p>



(Educational Objectives)

D e v e l o p i n g C h i l d r e n ' s V i t a l i t y a n d C o m p e t e n c i e s	Developing high-level competencies
	Improving decision making abilities
	Heightening the emergence of intelligence
	Developing critical thinking skills
	Increasing the ability to utilize information
	Fostering sociality
	Fostering the development of morality
	Fostering empathy
	Deepening sensitivity
	Improving wisdom
Enhancing vitality	



(Support and Research System)

