Current Projects Funded by FY2011 Scientific Research Grant Subsidy (Grant-in-Aid for Scientific Research):
These research activities utilizing subsidy for basic research consists of multidimensional research on dynamic order formation in educational spaces centered on schools.

School Improvement Project
1 Integrated action research for improvements in school
   Modularized research is being conducted in an integrated manner on a curriculum aimed at developing agents for the formation of order, teaching methods, educational contents, and the contexts surrounding them.

Process of forming a new dynamic order from the viewpoint of maladaptive behavior
2 The modern era, problems like refusal to go to school, bullying, and problem behaviors are not simply labeled as maladaptive behaviors but are considered as opportunities to form a new dynamic order and take measures to ensure this order shall be implemented.

Family Research Project
3 Changes in the modern family system and relationships
   In today's world, the family structure of the past is crumbling and giving rise to various problems like those affecting coordination between parents and children in case of divorce and custody fights.

Project to Respond to Globalization
4 Impact of globalization and social changes
   Globalization and social changes have forced changes in education and education systems. How to respond to these changes at a systemic and policy level needs to be addressed.

New Interaction-Spaces Project
5 Creation of spaces for interaction between different cultures and different industries
   Creation and implementation of new spaces for interaction in local communities and in society as a means to form a dynamic order shall be investigated.

International Relations
6 Strengthening research through international comparisons
   Assimilating the results of each project conducted by the collaborating organizations in their respective domestic fields, the situation in Japan will be relativized and its characteristics analyzed. In addition to this, it is also important to obtain more appropriate insights for understanding the formation of a dynamic order.

The research results shall be disseminated in the educational training provided by E.FORUM and by other means.

E.FORUM
E.FORUM is a "platform" where education professionals, educationalists, and others sharing an interest in education gather, interact, and work towards mutually improving the educational competencies. Currently, in Japan, school leaders who promote educational reforms in schools and local communities are required to train and improve their competencies. For this purpose, E.FORUM was established in 2006 at the Graduate School of Education and Faculty of Education, Kyoto University; every year, it offers "National School Leader Development Training."
Researchers from different research fields jointly work on each project in the Center.

They conduct research by integrating a macro approach (educational institutions, educational sociology, and comparative pedagogy) and a micro approach (cognitive psychology, psychological and clinical studies, and educational philosophy) in their educational research.

By organizing collaborations between contrasting areas that have until now been kept apart, such as “life” and “abilities,” and “macro” and “micro,” the aim is to construct a pedagogy that ascertains the overall nature of children and contributes to solving complex educational problems.

Further, it is considered that the researchers and practitioners who have both practical theory skills and theoretical practice skills can be trained through the participation of graduate students in solving educational problems and designing new educational spaces.